

ATTFE College

#InThisTogether Strategy

2026 - 2030



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Introduction: Greetings From Our Principal



Liz Barrett OBE DL
Principal, ATTFE College

ATTFE College is an anchor organisation serving the communities of mid-Nottinghamshire through lifelong learning. Our strategic themes and curriculum are co-created with our valued stakeholders and partners, ensuring that we **prioritise local needs**. This includes developing practical skills such as Construction and Counselling, as well as offering programmes which support wellbeing and quality of life.

We are a **highly inclusive learning provider** with a strong focus on belonging, where every learner is supported to grow in confidence, skills, and opportunity.

Our **commitment to the local community** is reflected in our wide range of initiatives — from high street learning spaces to operating the Sherwood Observatory Planetarium Café, which serves as a learning hub where learners can build new skills and gain real-life experience.

A powerful example of our impact is that **46% of our staff were once learners at ATTFE College**. This remarkable statistic highlights the value of lifelong learning and the positive difference it makes within our local community.

If you would like to learn more about ATTFE College as a learner, partner, or stakeholder, we would love to hear from you. Together, we can explore the next steps and opportunities available.

At ATTFE College, lifelong learning is where the magic happens.



Who We Are: Our Vision, Mission and Values

Our Vision

Our vision is to be recognised as an outstanding provider of Further Education and the provider of choice for our local communities.

Our Mission

Our mission is to bring together people who are dedicated to developing and delivering the highest quality learning, ensuring that all learners gain the skills and knowledge they need to lead more fulfilled lives and contribute to the growth of our local and regional economy.

Our Values

Achievement

Succeeding and celebrating together

Teamwork

Listening to staff and stakeholders

Transformation

Driving continual improvements

Flexibility

Responsive to local needs

Equality

Caring for the wellbeing of all staff and learners

Our Provisions: Education and Community

Our Education Provision includes:

- **Accredited Adult Learning Courses:** A wide range of courses from Entry Level 3 upwards for adults aged 19+, with flexible online and in-person learning options.
- **Comprehensive Counselling Programmes:** Unique counselling courses spanning Level 1 to Level 5, designed to develop skills and knowledge for personal and professional growth.
- **Tailored Community Learning:** Opportunities for adults and families to engage in meaningful lifelong learning, supporting personal development and positive outcomes for the whole family.
- **Programme of Study (16–19):** Full-time provision designed to equip young people with essential skills, knowledge, and qualifications for future education or employment.
- **EVOLVE Alternative Provision:** Supports young learners through an inclusive and personalised approach, ensuring each learner has a positive and meaningful educational experience tailored to their individual needs.
- **EVOLVE+:** A specialist post-16 transition provision designed to support young people who need a gentle, supported step into their next pathway, offering bespoke blend of therapeutic support, personal development and vocational exploration.

Our Community Provision includes:

- **ATTFE Community Stars Volunteer Programme:** Encouraging community volunteering and promoting its benefits, providing a stepping stone to employment.
- **Fun Together:** Supporting family learning through positive community activities, including our Fun Together schools programme delivered in primary school settings.
- **A More Confident Me:** Community learning for adults (19+) designed to boost confidence, wellbeing, and personal growth, equipping individuals to progress onto further learning and other positive pathways.
- **Let's All Eat Community Food Pantries:** In partnership with Let's All Eat CIC, we support weekly food pantries and social eating opportunities, working to reduce food poverty in our communities.
- **EVOLVE Together:** A community programme designed specifically for home educating families. Our provision offers a safe, inclusive and supportive environment where both parents and children can learn, develop and belong.
- **Support to Shine CIC:** Partnering with this volunteer-run community interest company, ATTFE College enables local people across mid-Nottinghamshire to access opportunities and experiences they might not otherwise have.
- **Takeover Radio 106.9FM:** A not-for-profit, Ofcom-registered community radio station giving young people a voice and celebrating positive local provision.
- **Grant-Funded Projects:** As an anchor organisation, ATTFE College delivers evolving projects funded locally and nationally. Past examples include UKSPF Digital Skills, Grow Together, Ashfield School Games, and community health initiatives in partnership with Your Health Notts.
- **ATTFE Community Hubs:** Friendly, safe spaces at the heart of communities, where individuals can connect, engage, and thrive through positive activities.

Quality of Education at ATTFE College

At ATTFE College, our approach to Quality of Education is driven by a clear ambition: **ensuring every learner achieves, belongs, and thrives**. Aligned with the **ATT2030 vision**, we focus on developing capable, confident individuals through a culture of high expectations, inclusivity, and continuous improvement.

Quality of Education extends beyond qualifications. We are committed to developing the whole learner within a safe, supportive environment where **wellbeing, respect, and opportunity are central**. Our inclusive practice is embedded across all provision, with a strong focus on removing barriers, reducing disadvantage, and promoting equality.

As an anchor organisation in Mid-Nottinghamshire, we work closely with employers and partners to ensure our curriculum reflects local skills needs and labour market demand. This enables learners to progress into employment, further study, and active community participation through relevant and future-focused learning.

Our curriculum is **ambitious, inclusive, and well-sequenced**, building knowledge and skills over time. Teaching is informed by purposeful assessment and evidence-based practice, including approaches that **support learners with SEND**, ensuring learning is responsive to individual needs.

A key strength is our adult provision quality cycle, which provides a consistent framework for curriculum planning, assessment, and improvement. This ensures strong practice, clear accountability, and continuous development that directly enhances learner outcomes.

We also prioritise staff development through **structured CPD pathways**—Nestlings, Fledglings, and Starlings—supporting colleagues from initial training through to advanced coaching. This builds expertise, strengthens pedagogy, and ensures inclusive, high-quality teaching across all areas.



Our #InThisTogether strategy brings the ATT2030 vision to life, embedding **belonging and community impact** across everything we do. Through this, we use education as a driver for social mobility, wellbeing, and civic engagement.

The impact is clear: learners feel safe, valued, and supported, and leave with the skills, confidence, and qualifications needed for positive next steps. At ATTFE College, Quality of Education is about more than meeting standards—it is about **transforming lives through ambitious, inclusive, and community-focused learning**.



#InThisTogether Strategy: Intent

ATTFE College prides itself in providing a **holistic and inclusive experience for all learners**. We recognise that the impact of our work goes beyond education attainment, with many other benefits provided to the learner and our communities, including positive impact on wellbeing and improved social connection.

Our **#InThisTogether Strategy** has been developed based on the understanding of **local need and feedback** from our communities and stakeholders. This strategy aims to further improve and recognise the role we, as a learning provider can play in many aspects of community life beyond education and skills, supporting our communities to thrive and belong.

Partnership working will play a key role in the delivery of our #InThisTogether strategy, ensuring we are working together with our stakeholders to make the best use of resources and avoiding duplication to achieve the greatest impact possible. Local, regional and national strategies will also drive our work, with particular reference to:

- The East Midlands Combined County Authority Adult Skills Fund Strategic plan, Get East Midlands Working Plan, East Midlands Growth Plan and The Inclusive Growth Commission
- **National and local Government strategies** and plans, in particular those with a focus on skills, economic regeneration and wellbeing, as well as supporting the transition of the Local Government Reorganisation ensuring localism remains within our communities
- **NHS and Public Health strategies** and priorities at both a national and local level

Supporting work that positively impacts on Community, Culture, Commonwealth, Climate and Cancer within our communities



Our #InThisTogether will have seven **strategic themes** which will outline our curriculum and community intent for the duration of the strategy. Alongside these themes ATTFE College will work hard to ensure the work that we do is **vibrant, inclusive, full of energy, ambitious and of high impact**. Our work will continue to be directed at the areas of greatest need to ensure impact is at its highest and social mobility is supported.

The next section of this strategy will outline our seven strategic themes, further outlining our intent, how we will implement this work and how we will measure our impact.

Creating Opportunities for Workplace Wellbeing and Learning



ATTFE College pledges to:

- Provide opportunities and resources for local businesses and community organisations to engage in supporting their workforces to develop their skills, supporting opportunities for CPD and in-work progression.
- Provide skills and learning opportunities that will positively impact on the wellbeing of working individuals.
- Work with local businesses and community organisations to further understand their needs and gaps in provision in this area, working together to explore how we can use our resources to support.
- Continue to support workplace wellbeing and learning opportunities for ATTFE College employees.
- Equip our learners with resilience, confidence and work-ready skills ensuring that they are better equipped for their journey into employment.

Poor mental wellbeing costs employers in the UK an estimated **£42 billion to £45 billion annually** through presenteeism, sickness absence and staff turnover.

In 2022/23, there were an estimated **875,000 workers** suffering from work related stress, depression or anxiety, resulting in **17.1 million working days lost**.

Mental ill-health is now the **most common cause of work limiting conditions** among those aged 44 years and younger.

Source: www.mentalhealth.org.uk/explore-mental-health/statistics

Improving Health and Wellbeing

ATTFE College pledges to provide community activity and learning opportunities that will:

- Provide opportunities for communities to progress more.
- Develop knowledge and skills for communities to eat a more healthy, balanced diet.
- Engage communities in positive art and cultural activities to support wellbeing.
- Support opportunities for green prescribing.

We will also:

- Explore new methods in evaluating the impact we have on community health and wellbeing.
- Direct our resources and funding in areas of greatest need to support reducing the health inequalities gaps that exists within our local communities.



In Ashfield, **30.8% of adults are physically inactive**. Additionally, **68.4% of adults and 23% of Year 6 children** in the area **are classified as overweight**.

The prevalence of smoking in Mansfield is 28%, which is **significantly higher than the national average** of 14.4%.

Source: Statistics from Ashfield Health and Wellbeing Partnership Strategy Be Healthy, Be Happy, 2021—2025, Towards 2030, A plan for Wellbeing, Mansfield District Council



Reducing Food and Fuel Poverty Whilst Protecting the Environment We Live in

ATTFE College pledges to:

- Support individuals living in food poverty to have access to healthy, affordable food.
- Develop skills and knowledge to empower individuals to eat a healthy, affordable and balanced diet.
- Continue to support the Holiday Activities and Food (HAF) Programme or equivalent reducing the impact of holiday hunger.
- Educate our communities about food waste and how this can be reduced.
- Develop skills and knowledge encouraging our communities to reuse and recycle to protect the environment.

13.6% of households in Nottinghamshire are living in fuel poverty.

The 2019 Index of Multiple Deprivation (IMD) score for Mid-Nottinghamshire is 24.6%, which is 2.9 percentage points higher than the England average of 21.7%, indicating **greater relative deprivation in the area.**



Supporting Children and Families to Thrive

ATTFE College pledges to:

- Provide positive and accessible opportunities for families and children to engage in learning supporting them to thrive.
- Support parents/ carers to access learning that will positively impact on their children and family members.
- Support opportunities for school readiness within our community.
- Encourage children and families to engage in arts, culture and events within their local community.
- Continue to provide Programme of Study Provision for 16- 19 year olds, including Personal Development, enrichment and CEIAG.
- Provide EVOLVE Alternative Provision making education inclusive and accessible for young people who find mainstream education challenging.
- Develop opportunities to reduce the amount of young people who are NEET (Not in Education, Employment or Training) in our communities.
- Work to support key local partners engaging with families and children including local schools and family Hubs.
- Provide good quality and meaningful CPD opportunities for workforces working with children and young people.
- Continue to support Takeover Radio, giving young people a voice.



28.3% of children in Ashfield and
23.8% of children in Newark &
Sherwood live in poverty.

In 2025, **34%** of children in the East Midlands were deemed not 'school ready' when starting Reception with figures rising further for those receiving free school meals.

Source: Department of Work and Pensions 2023, and University of Leeds School Readiness Report www.leeds.ac.uk

Creating Inclusive Communities

ATTFE College pledges to:

- Offer an inclusive curriculum for all learners.
- Develop partnerships with new and relevant stakeholders, ensuring individuals with SEND are able to access skills, learning and community activities.
- Provide EVOLVE and EVOLVE + Alternative Provision ensuring young people who find mainstream education challenging can be supported in an environment that suits their learning needs.
- Support SEND groups and individuals to access arts, creativity and culture in their local community.
- Champion Equality, Diversity and Inclusion within our community.
- Provide education, skills and community activities in areas of most need, helping to reduce barriers and improve social mobility.

23.5% of residents living in Ashfield North (PCN) report having a limiting long—term illness or disability.

23.2% of residents living in Sherwood (PCN) report having a limiting long—term illness or disability.

Source: NHS England Population Health Management





Supporting Community Volunteering

Volunteering provides many benefits to individuals including:

- Developing skills, knowledge and experience to progress into employment.
- Giving back to the local community.
- Positive impacts on mental and physical wellbeing.
- Improved social connections.

ATTFE College pledges to:

- Promote the benefits that volunteering can bring to individuals and communities.
- Encourage and empower individuals to engage in volunteering, providing a pathway to employment.
- Provide a meaningful programme of training and learning opportunities for local volunteers to develop their skills and knowledge.
- Work in partnership with the community and voluntary sector, ensuring they benefit from the provision of our community and adult learning provision and other community initiatives we provide.



Employability and CEIAG

ATTFE College pledges to:

- Match skills provision to our local economic needs improving productivity, wellbeing and progression to employment.
- Support workplaces and businesses to provide CPD and training for their workforces encouraging in-work progression.
- Champion volunteering as a stepping stone to employment particularly for individuals who are not yet ready for employment.
- Support opportunities for meaningful CEIAG for our learners and our communities.
- Provide community-based skills and learning opportunities supporting individuals to become and feel work ready.
- Support our communities to develop digital and functional skills (including ESOL) needed for everyday life and employment.
- Provide opportunities that will reduce the number of children and young people who are NEET in our local community, supporting them to progress to training or employment.
- Work in partnership with relevant stakeholders such as DWP and local employers to strengthen local pathways to employment.
- Develop and provide meaningful opportunities for work experience for our learners.



In 2025, **21.2%** of Ashfield residents reported they were economically inactive.

In 2025, **employment rates in Ashfield were 70.2%** compared to 76.7% in the East Midlands.





Our Commitment to Partnership Working

ATTFE College recognises that we cannot achieve our ambitions alone. Our #InThisTogether Strategy aims to build on the current and existing partnerships we have with local stakeholders to ensure that we can achieve the best impact possible for our communities. To support this, we will encourage our stakeholders to pledge their support to the work of our strategy.

We will continue to work in partnership to further explore gaps and needs within the identified strategic themes and our communities, working collaboratively in the process.

In order to effectively engage with our stakeholders, we will continue to deliver our **annual Stakeholder Engagement events**, as well as distributing our **termly Stakeholder newsletter**. We will continue to gather stakeholder voice on a regular basis.

If you would like to pledge your support or discuss opportunities for partnership working, please contact us InThisTogether@atrust.org.uk.

#InThisTogether

Measuring Our Impact

Measuring the impact of our work is important. In order to measure the impact of our #InThisTogether strategy, an action plan will be developed which can be viewed at our website, www.attfe.org.uk, under the 'In The Community' tab.



Please scan this QR code to visit our website.

Impact achieved against the actions identified will be captured on a termly basis using both qualitative and quantitative measures. We will continue to gather Learner and Stakeholder Voice during the implementation of this work.

Partner & Stakeholder Testimonials

At ATTFE College, our work is strengthened by the meaningful partnerships we build with organisations, employers, and community stakeholders. These collaborations play a vital role in shaping opportunities for our learners, ensuring our provision remains relevant, inclusive, and responsive to the needs of the communities we serve.

We are proud to work alongside partners who share our commitment to making a positive impact. Their insights and experiences highlight the value of these relationships—demonstrating how, together, we create opportunities, support progression, and make a real difference in people’s lives.

Explore what our partners have to say about their experience of working with ATTFE College below.

ATTFE College has been **highly inclusive**, with the tutor demonstrating a strong understanding of different learning styles and levels of engagement. They have adapted their approach to **meet individual needs**, ensuring all service users feel supported and able to participate.

Hollie
at Willis Lodge

Hetty’s partnership with ATTFE College has **created meaningful opportunities for growth, wellbeing, and connection** across our community. The gardening group offers a therapeutic, hands-on space where individuals can connect with each other and nature. Learners on the counselling skills and children’s mental health courses are building knowledge, confidence, and resilience.

Debbie
at Hetty's Charity

Through ATTFE College’s creative craft sessions, our residents have had **wonderful opportunities to engage, express themselves, and rediscover their artistic talents**.

These sessions have not only encouraged creativity, but have also **boosted confidence and social interaction**. This partnership has been incredibly valuable to our care home, and we look forward to continuing our work together.

Gemma
at Magnolia House

Following the birth of my youngest child, I began visiting the ATTFE College Community Hub in the Idlewells Shopping Centre. A member of the ATTFE team **encouraged and motivated me to pursue further training and develop my skills** through additional courses.

I continued my training at New Cross Community Church and became part of the Community Stars Volunteer Scheme at ATTFE College, which **significantly boosted my confidence and personal development**. Through this programme, I received regular training in areas including health and safety, first aid, paediatric first aid, mental health awareness, behavioural psychology, food hygiene, safeguarding, and more. This training strengthened my knowledge and improved my ability to support others effectively.

In 2023, I took on a role with ATTFE College supporting community engagement activities and events. I genuinely enjoy meeting new people, helping to brighten their day, and offering support where it is needed most.

In 2025, I continued my development by training to become a Workplace Health Practitioner Lead, with a focus on **supporting community wellbeing**. ATTFE College has provided me with valuable opportunities to build my skills, confidence, self-esteem, and professional abilities, while also allowing me to meet and work alongside some truly inspiring people.

Supporting the ATTFE College coffee morning sessions at the Hub, as well as collaborating with a wide range of community organisations, has been a **fantastic and rewarding experience**. It has shown me what can be achieved when you fully commit to something and are given the opportunity to grow and contribute. I am excited about what the future holds at ATTFE College and look forward to taking on my next challenge.

Community Case Study:

Amanda C.



Learner Case Study: Jack



Since attending **ATTFE College's Evolve AP**, Jack, 15, has found a place where he truly belongs.

Mainstream education was overwhelming. With autism, ADHD, sensory processing needs and health issues, the environment often led to severe migraines and time away from school. Missed learning increased his anxiety and made it difficult to engage.

At Evolve, everything changed. Jack is now thriving in a **setting that understands his needs**. With the freedom to wear his own clothes, small group sizes and the support from staff who know him well, his confidence has grown and he now believes in himself.

Learners at Evolve are **empowered with real autonomy** - having a voice in designing the logo, shaping their curriculum and choosing activities. Jack now actively engages in life skills, creative enterprise and community projects whilst developing strategies to support his needs, and work towards meaningful qualifications.

Evolve has supported Jack to **be his authentic self and equipped him to develop his strengths and skills**, enabling him to create a future filled with opportunity and potential.

EVOLVE Alternative Provision

Empowering Young People to Re-engage, Grow and Succeed.

At EVOLVE Alternative Provision, we support young people who need a different approach to education. Our nurturing, trauma-informed environment helps learners rebuild confidence, develop life skills, and achieve meaningful progress both academically and personally. EVOLVE is an inclusive learning space which provides a natural sense of belonging.

We offer specialist training, bespoke learning programmes, emotional and social support, life skills development, therapeutic interventions, as well as transition support.



If you would like to learn more about our EVOLVE Alternative Provision, please visit our webpage:
www.attfe.org.uk/16-19-years-provision/evolve-alternative-provision



Emma first joined ATTFE College as a **learner on the Catering and Hospitality course**. As a mother of seven, she had spent many years focused on her children and realised she had little opportunity to socialise beyond their activities. She wanted time for herself—to **learn, build confidence, and improve her future prospects**. She was also keen to develop her cooking skills and find creative ways to prepare healthy meals that would encourage her younger children to eat more vegetables.

From the very beginning, Emma embraced everything the catering course had to offer. She quickly became an active member of the group, forming strong friendships and enjoying the supportive learning environment. Encouraged by her progress, she went on to **enrol in additional courses** to continue developing her skills.

As part of her learning, Emma helped cater for community events, which sparked a passion for volunteering and gave her a strong sense of achievement. Since joining the college, she has **gained several qualifications**, including Level 1 Functional Skills Maths, a Level 1 Award in Volunteering, a Level 1 Certificate in Employability and Development Skills, and a Level 2 Certificate in Catering Skills.

Emma became a **dedicated volunteer**, regularly supporting community events by preparing food, serving guests, and helping with event setup. Over time, her confidence and skillset grew significantly.

When a Support Worker position became available at the college, Emma applied. Thanks to her commitment, experience, and personal growth, **she was successfully offered the role**.

Over the past three years, Emma's life has transformed. She now works at the college, where she shares her knowledge and experience with other learners. Emma takes great pride in inspiring others to take their first step into learning, showing them that it can lead to new opportunities and truly life-changing outcomes.

Staff Case Study: Emma B.



Explore more case studies on our website!

At ATTFE College, we love sharing stories that inspire. Discover more success stories from our learners, staff, and community members by scanning the QR code on the left to visit our **Case Studies webpage**.

Belong • Believe • Become

At ATTFE College, everything we do is rooted in a simple but powerful belief: **everyone deserves to belong, to believe in themselves, and to become the very best version of who they can be.**

Our approach is deeply **inclusive, relational, and community-centred**. We recognise that meaningful change in a learner's life does not happen in isolation—it happens when individuals, families, and communities are supported together. It is what has happened within the ATTFE College team where so many of our staff have progressed from being learners with us and now share our collective lifelong learning mission.

Our work extends beyond the classroom. We are not just an education provider; we are a **connected ecosystem of care, opportunity, and support**, designed to meet people where they are and help them move forward with confidence.

A Community-Centred Approach

ATTFE College is built on the principle that **we are stronger together**.

Our **#InThisTogether** approach underpins everything we do, ensuring that:

- Learners feel safe, valued, and understood
- Families are supported, empowered, and included
- The wider community benefits from accessible opportunities and services.

We work holistically, supporting **complete families**, not just individuals. Whether through education, wellbeing support, or community engagement, we aim to remove barriers and create pathways for success.

Our High Street and community venue presence reflects this commitment—**open, visible, and accessible**, offering support not only to learners but also to parents, carers, and the wider community.



Inclusive by Design

Inclusion is not an add-on at ATTFE College—it is the foundation of everything we do.

We are committed to ensuring that:

- **There is a place and a space for everyone**
- Every learner is seen as an individual with strengths, potential, and value
- Barriers to learning and wellbeing are identified and reduced
- SEND and mental health needs are supported through a strong universal offer.

Supporting the Whole Person

We understand that education is about more than qualifications.

Our role is to support individuals to:

- **Believe in their own abilities**
- Challenge and **rewrite negative narratives** linked to past experiences
- Build **confidence, resilience, and self-worth**
- Develop the **skills, knowledge, and mindset** needed for life.

Through strong relationships, consistent support, and meaningful opportunities, we help learners to rediscover their potential and re-engage with learning and life.

Belong • Believe • Become in Action

Belong

We create environments where individuals feel safe, valued, and connected. Everyone has a place within the ATTFE College community.

Believe

We nurture confidence and self-belief, helping learners to overcome barriers and see their own potential.

Become

We support individuals to grow into fulfilled, capable, and active citizens—ready to embrace opportunities and contribute positively to society.

“Belong • Believe • Become” is more than a strapline—it is a lived experience for everyone who walks through our doors.



#InThisTogether Stop The Bleed

#InThisTogether – Stop the Bleed is a bold new campaign that was launched across Nottinghamshire (and nationally) with one clear mission: to turn everyday residents into lifesavers.

This campaign is spearheaded by **ATTFE College** in partnership with **CitizenAID** and **Nottinghamshire Freemasons**. The initiative brings free, hands-on emergency training to communities across the county.



From stopping severe bleeding to responding in crisis situations, the campaign is designed to equip people of all ages with the confidence and skills to act when it matters most.

The campaign was officially launched on Thursday 25th September 2025 at the newly opened Cornerstone Theatre in Sutton-in-Ashfield, drawing a distinguished audience of over 200 attendees. The event was opened by **Major General Tim Hodgetts CB, CBE, KHS, DL**, Trustee and Co-Founder of CitizenAID, whose presence underscored the national importance of the initiative.

The initiative directly supports the **UK's 2025 National Security Strategy**, which champions a “whole-of-society” approach to tackling both traditional terrorism and emerging hybrid threats. These threats increasingly blur the lines between military and civilian targets, demanding a united response. This new vision calls for breaking down the barriers between public services, the military, the private sector, and wider society — fostering collaboration at every level to ensure the nation is prepared, protected, and empowered.

Learn More & Get Involved



To find out more about this exciting initiative and how you can get involved, simply scan the QR code to visit our webpage and connect with us on LinkedIn.

For any enquiries, please email: StopTheBleed@attrust.org.uk.

<https://tinyurl.com/2u27yz35>



ATTFE College's Community Events and Initiatives

VE Day 80 Event at Sutton Lawn

A joyful celebration marking the 80th anniversary of VE Day took place at Sutton Lawn, Sutton-in-Ashfield, on 8 May 2025. Around 3,000 people attended, including local primary schools, making it the largest event in Nottinghamshire that day. Highlights included a special flypast featuring a Supermarine Spitfire and Hawker Hurricane. The event also welcomed around 100 special guests, including the Lord-Lieutenant of Nottinghamshire, Professor Veronica Pickering MBS HAC, the High Sheriff Ed Attenborough DL, and other local leaders.



Ashfield Festival of Remembrance

On 2 November 2025, a heartfelt Remembrance Event was held at St Mary's Cemetery and Ashfield Fire Station, hosted by Nottinghamshire Fire and Rescue Service and ATTFE College.

The community came together alongside key figures, including Professor Veronica Pickering MBS HAC, Lt Col Keith Spiers OBE, and Councillor Keith Girling. Principal Liz Barrett OBE DL also shared a moving tribute to her grandfather, a WWII veteran — a powerful reminder of the importance of remembrance and community.

Christmas Community Dinner

In December 2025, we hosted three festive community dinners in Ollerton, Leamington, and Sutton, welcoming 314 guests as part of our annual Christmas Community Dinners.

These events brought together staff, learners, volunteers, Duke of Edinburgh students from Sutton Community Academy, and Ashfield Fire Station, all working together to support the community and make the festive season a little brighter.





Princess of Wales Carol Service

On 8 December 2025, Team ATTFE College had the honour of taking part in the Princess of Wales Christmas Carol Service at St Mary’s Church — a special evening of reflection, generosity, and community.

ATTFE College and Sutton Community Academy learners, staff, and volunteers came together to support something bigger than themselves, truly capturing the spirit of #InThisTogether, with thanks to all who made it possible.

International Women's Day

ATTFE College welcomed over 80 guests on 5 March 2026 to Ashfield Rugby Club for an inspiring International Women’s Day celebration.

The event brought together local leaders, partners, volunteers, learners, and residents, with special guests including cricket legend Enid Bakewell MBE and Blaze players Liv Baker and Michaela Kirk, who shared their stories of resilience and success.



Charity Community Bake-Off

ATTFE College partnered with Nottinghamshire Fire and Rescue Service’s Ashfield Fire Station for a Community Charity Bake Off at Cornerstone Theatre on 12 March, raising £368.05 for The Fire Fighters Charity.

Additional support was provided by ATTFE College’s Butterfly Bakery Enterprise, a community initiative helping learners develop skills in baking, hospitality, and enterprise through hands-on experience and contributions to local events.



We simply couldn’t fit them all in this booklet!

We have delivered many more events and initiatives in partnership with local organisations than we could include in this booklet. Highlights include the **Rotary Sleigh** with the Sutton-in-Ashfield Rotary Club and **Santa’s Grotto** with Ashfield Fire Station.

Through partnerships like these, we remain committed to creating positive experiences and making a meaningful impact across our community.



#InThisTogether



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