



NCFE CACHE Level 2 Certificate for the
**Children & Young
People's Workforce**
(England)

Qualification facts

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About this qualification

This qualification has been developed for people wanting to work in the children and young people's workforce. It is ideal for learners who are just starting out in their career and do not feel ready to take a full Level 3 qualification.

The qualification will help learners build the knowledge and skills needed when working under supervision with children and young people from birth to 19 years of age. It covers a diverse range of job roles and occupational areas in children's settings, including early years and social care.

This qualification enables credits and learning to be transferred from this qualification to the Level 3 Diploma for the Children and Young People's Workforce (England) providing a direct progression route.

Entry requirements

Learners should be at least 16 years old. We do not set other entry requirements but colleges or training providers may have their own guidelines.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Qualification structure

To complete the certificate learners must achieve a minimum of 35 credits.

29 credits will come from the 11 mandatory units the remaining 6 credits can be achieved from a choice of 16 optional units.

Mandatory units

Unit ref no.	Title	Unit type	Level	Credit
F/601/5465	Introduction to communication in health, social care or children's and young people's settings	Knowledge/ Skills	2	3
L/601/5470	Introduction to personal development in health, social care or children's and young people's settings	Knowledge/ Skills	2	3
R/601/5471	Introduction to equality and inclusion in health, social care or children's and young people's settings	Knowledge/ Skills	2	2
H/601/3305	Child and young person development	Knowledge	2	2
H/601/3496	Contribute to the support of positive environments for children and young people	Knowledge/ Skills	2	3
J/601/3491	Contribute to children and young people's health and safety	Knowledge/ Skills	2	3
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
M/601/3498	Understand partnership working in services for children and young people	Knowledge	2	2
Y/601/3236	Contribute to the support of child and young person development	Knowledge/ Skills	2	3
T/601/7407	Support children and young people's positive behaviour	Knowledge/ Skills	2	2
D/601/7403	Maintain and support relationships with children and young people	Skills	2	3

Optional units

Unit ref no.	Title	Unit type	Level	Credit
A/601/6517	Support children and young people at meal or snack times	Knowledge/ Skills	2	3
D/601/1696	Support children and young people's health and safety	Knowledge/ Skills	3	2
D/601/6526	Support children and young people with disabilities and special educational needs	Knowledge/ Skills	2	4
H/601/1697	Develop positive relationship with children, young people and others involved in their care	Skills	3	1
H/601/3336	Contribute to the support of children's creative development	Knowledge/ Skills	2	2
K/601/1698	Working together for the benefit of children and young people	Knowledge/ Skills	3	2
L/601/1693	Understand child and young person development	Knowledge	3	4
M/601/1699	Understand how to support positive outcomes for children and young people	Knowledge	3	3
M/601/3310	Contribute to the support of children's communication, language and literacy	Knowledge/ Skills	2	2

Unit ref no.	Title	Unit type	Level	Credit
R/601/1694	Promote child and young person development	Knowledge/ Skills	3	3
Y/601/1695	Understand how to safeguard the wellbeing of children and young people	Knowledge	3	3
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	4	5
T/601/6564	Support children and young people's play and leisure	Knowledge/ Skills	2	3
M/600/9807	Support the creativity of children and young people	Knowledge/ Skills	3	3
M/601/2884	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties.	Knowledge	3	3
H/601/5474	Introduction to duty of care in health, social care or children's and young people's settings	Knowledge	2	1

Total guided learning hours: 261 - 277 Recommended experience in the workplace: 200 hours.

Assessment

Units are assessed by the Centre using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task set by us.

Grading of all units will be either pass or refer.

Progression

This qualification provides a direct progression route to the Level 3 Diploma for the Children and Young People's Workforce as they share a number of units. Learners could also progress to the following job roles:

- assistant pre-school workers
- assistants in children's centres
- assistants in day nurseries, nursery schools and nursery classes in primary schools.

For more information

More information on this qualification can be found on our website www.cache.org.uk or our secure Centre website cachezone.

